

Research methodology and presentation

Pre-task:

Watch the [video](#) “Philip Zimbardo: The psychology of time”, which briefly presents a study in the field of Psychology with implications for Education.



Image 1

Task 1:

Discuss the study (a) and the presentation (b) shown in the video with your partner:

- (a) What was the study about? What was the research question? Which methodological procedure was followed? What conclusions were drawn from the results? Do you agree with the conclusions drawn? Do you think the procedure was appropriate? What other methodological approaches do you think could be taken to investigate this research question?
- (b) What was the structure of the presentation in the video? How was the study introduced? How were the procedure and conclusions presented? Can you think of ways to improve this presentation? Which information is missing in the presentation?

Task 2:

Think of a research study you are familiar with, ideally one you have participated in or one that is currently in progress. Prepare a short presentation of the study to give to your partner, who will then ask methodological questions and give feedback on the methodology and the presentation.

Then, switch roles.

Good morning/afternoon/evening everyone. I am happy to have this chance to speak to you (all) today about ...

Moving from section to section:

So let me start by explaining the background. First ...

Moving on to ... / Let's take a moment to look at ... / Now I'll introduce/share ...

That brings us to my last point.

Looking at visuals:

May I focus your attention on the table / chart / figure
You'll notice that ...

Referring backwards and forwards:

As I mentioned earlier ... / It's important to remember that ...
I'll talk more about this later / More on this later on.

Referring to study weaknesses:

Of course my/our study cannot conclusively say that ...
We need to look at ... in more detail and further research might confirm my/our findings.

Summarising:

We have raised the following questions: ...
My/Our study has proved that ... / My/Our study presents conclusive proof that ...
We believe my/our study may be the first step in ...

Concluding and taking questions:

I hope my (rather rapid) explanation was clear.
Thank you very much for your attention.
If you have any questions, I'll be happy to answer them.

Responding to tricky questions:

That occurred to me/us too. I/We tried to account for it by ...
Let me check I understand you clearly. Do you mean ...?
It's a good question. I/We will try to address that in my/our follow up studies.

Sources

Image 1 <https://pixabay.com/en/man-watching-thinking-clock-time-372006/>

Video 1 https://www.ted.com/talks/philip_zimbardo_prescribes_a_healthy_take_on_time#t-371843