

Describing graphs

Pre-task:

Discuss and compare what types of graphs, charts and figures (e.g. line graphs, bar graphs or pie charts) you have come across in your studies. Have you ever created any graphs for any of your written assignments?

Task 1:

Describe the graph below using the language provided. Interpret and discuss the implications of the data represented in them.

Energy Demand and Supply

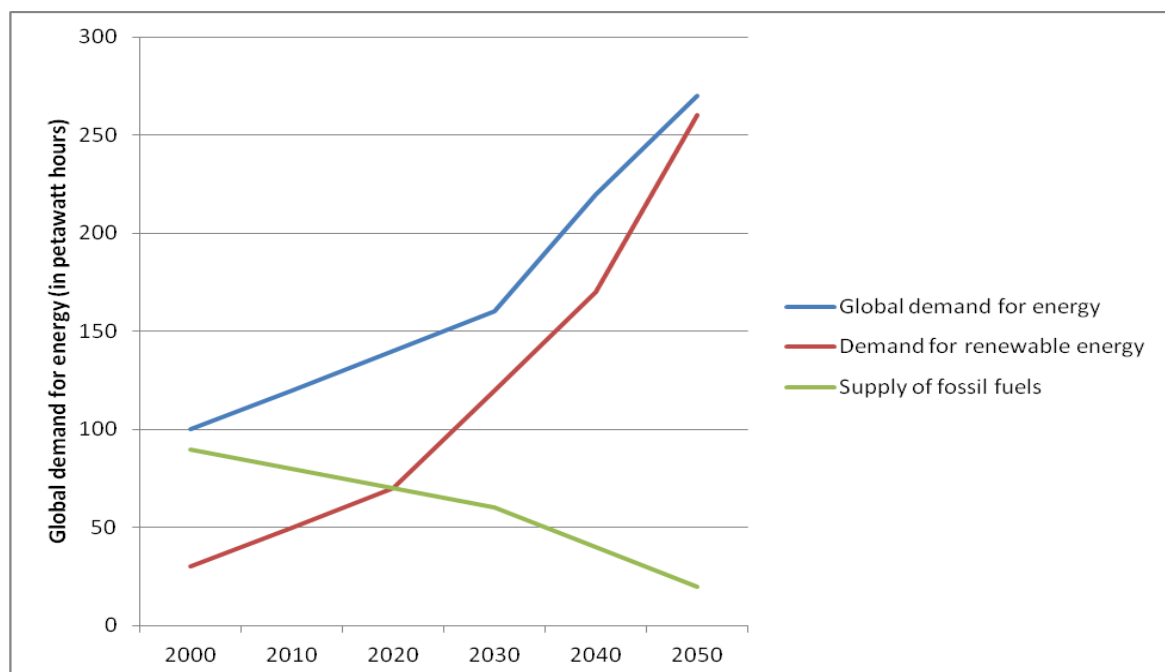


Image 1

The line graph illustrates ...

It can be seen that the energy demand/supply

... is rising / increasing / going up / growing.

... is decreasing / falling / declining.

... stays the same / remains constant / levels off.

gently / gradually / slightly / steadily

suddenly / sharply / dramatically / steeply / significantly

Overall, we can see a clear upward / downward trend in...

Task 2:

Click on this [link](#). Together with your partner, choose one or more graphs that may be of interest to you and practice describing the data represented.

Follow-up activity:

Think of current topics of discussion in your field of studies. Find a graph representing data related to that topic. Let your partner see the graph and describe it. Then, discuss the implications of those data.

Sources

Image 1

Christian Mossmann

Link 1

http://ec.europa.eu/eurostat/statistics-explained/index.php/Energy_from_renewable_sources