

# Contracts and conditions

## Pre-task:

Think about three different possible jobs in your field that you could work in after graduating from university, and answer the following questions about them. Which requirements do you need to meet to get these jobs? How many hours do you usually have to work? What would an average starting salary be? What tasks would you do on a daily basis in these jobs? Describe them to your tandem partner; also explain to him/her which your favourite / least favourite of the three jobs would be and why.

## Task 1:

What do you know about the working conditions in your field? Make a list of the things you know are written down in contracts, other things that seem to be expected and accepted even though they aren't written down in official documents and areas that are completely out of bounds. Are there any points you find too strict/relaxed/unfair/... You and your tandem partner could also discuss the differences and similarities between your home countries when it comes to working in your fields.

Tip: If you can, use a real contract to give you an idea of the language used and rights and duties of the worker in a contract. You can look online for examples of standard contracts, e.g. on this website: [Model Forms of Contract](#).

We are expected to ...

It is taken for granted that ...

Workers are allowed to ...

After much thought, ...

After weighing up both sides of the argument, ...

As I see it, ...

Correct me if I'm wrong, but ...

For me/ From my point of view, ...

I am not very familiar with this topic, but ...

I do believe/ feel/think ...

I have come to the conclusion that ...

I might change my mind later, but ...

I reckon/suppose ...

I'm (absolutely) convinced that ...

Personally speaking / Speaking for myself ...

The way I see it (is) ...

You could say ...

## Sources

Link 1 <http://www.theiet.org/resources/model-forms/>